UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0625 PHYSICS

0625/06

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2009	0625	06	
1	(a)	[1] [1] [1] [1]				
	(b)	(i) V _e 7	1.1 - 71.2 (cm ³) ecf allowed		[1]	
		(ii) mea	suring cylinder reading 56 (cm ³)		[1]	
			05–2.08 (or 2.1) ecf allowed n ³ <u>and</u> 2 or 3 significant figures		[1] [1]	
					[Total: 8]	
2	(a)	87 (°C)			[1]	
	(b)	s, °C, °C			[1]	
	(c) A ecf allowed justified by reference to readings (up to 90s) with comparison of drops in temperatu numbers) given (ecf allowed)					
	(d)	room ter carry out same the	from: temperature nperature t at same time ermometer (words to that effect) esition of thermometers			
		•	ne intervals		[2]	
					[Total: 6]	
3	(a)	R values	s 0.553, 1.55, 2.74, 3.74, 4.92			
			more significant figures) ent 3 or consistent 4 significant figures for final four e	entries	[1] [1]	
	(b)	Plots cor	elled and scales suitable (must include origin) rrect to ½ square (–1 each error or omission) ged str. line taking account of all points and reaching	g an axis	[1] [2] [1] [1]	
	(c)		nt proportional (wtte) or as <i>x</i> increases, <i>R</i> increases tion straight line through origin		[1] [1]	
	(d)		dication of method on graph value to ½ square		[1] [1]	

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2009	0625	06
(e)	or add (v	ent/switch off between readings /ariable) resistor/lamp e voltage/power		[1]
				[Total: 12]
4 (a)	4.0 (cm) 6.0 (cm)			[1] [1]
(b		cf allowed 11.88 (11.9), 12.00 (12.0) ent 3 or more significant figures		[1] [1] [1]
(c)		<i>f</i> 11.9, 11.94, 11.95, 12.0, 12 (cm) ecf allowed ficant figures		[1] [1]
(h	slowly m clamp ru avoid pa object/le	from arkened room oving lens back and forth to get good image le or place on bench rallax action given ns/screen perpendicular to bench nd lens same height from bench		[2]
	repeats			رح] [Total: 9]
5 (a)		t position with suitable number(s) rectly tilted, and on bench (or arrow to indicate)		[1] [1]
(b	Position	from: s taken at either side/diameter of cylinder of mid point found sition of centre		[2]
(c)) 34.5 <u>cm</u>			[1]
				[Total: 5]